

ANDREW DUTCH

andrewdutch.com

PROFILE

A passionate, visionary educational leader and burgeoning academic with acclaim in producing masterful, student-centered pedagogy; fostering positive productive student/staff/community partnerships; demonstrating educational leadership skills and organizational development between multiple levels of systemic structures; cultivating a flourishing portfolio of academic scholarship including state and international presentations; and disrupting systemic inequities to empower students' ownership of learning and educational/career-oriented opportunities.

Significant areas of academic expertise and research foci include:

- Critical Inquiry of Educational, Organizational, and Community Structures
- Exertion of Power in Educational Contexts
- Contextual Review and Revision of Policy
- Equity Informed Stakeholder Engagement and Participation
- Systemic and Building-Level Reform
- Building and Maintaining Student and Staff Rapport
- Educational Philosophies and Epistemologies
- Leadership in Diverse/Complex Political Contexts
- Short- and Long-Term Project Innovation and Management
- Building and Managing High Performance Teams
- Decision-Making With Regards to Persons/Communities Involving Multiple Truths, Experiences, and/or Identities
- Qualitative and Critical Methodologies of Research

EDUCATION

- PhD** Education and Human Development, Critical Studies August 2023 - Present
University of Colorado Denver | Current GPA: 4.0
Faculty Advisor: Dr. Robin Brandehoff
Additional Program Certifications:
- Executive Leadership Certificate (Administrator Licensure Program)
 - Advisor: Dr. Rod Blunck
 - Qualitative Methods and Analysis Research Certificate
 - Advisor: Dr. Courtney Donovan
 - Program Evaluation Research Certificate
 - Advisor: Dr. Courtney Donovan
- MM** Music Education August 2023
Eastern Washington University | GPA: 4.0 | [Link to Official Degree](#)
- BM** Music Education (Instrumental Emphasis) May 2021
Colorado State University | GPA: 3.77 | [Link to Official Degree](#)
Honors Scholar | Dean's List

EDUCATIONAL LICENSES AND CERTIFICATIONS

Initial Teacher License

Colorado Department of Education (2021-2024)

Administrator License

Executive Leadership Administrative Licensure Program (In-Progress, On-Track | CU Denver)

Advisor: Dr. Rod Blunck

Anticipated Earning Date of License in December 2024

Qualitative Methods and Analysis Research Certificate

University of Colorado Denver (In-Progress, On-Track)

Advisor: Dr. Courtney Donovan

Program Evaluation Research Certificate

University of Colorado Denver (In-Progress, On-Track)

Advisor: Dr. Courtney Donovan

Music (K-12) Endorsement

Colorado Department of Education

CURRENT PROFESSIONAL POSITIONS

Associate Director of Bands

Fort Collins High School, Performing Arts Department

August 2021 - Present

Fort Collins, CO

Fort Collins High School is a 5A, 9-12 comprehensive high school with an enrollment of just over 2,000 students. The Performing Arts Department (Band, Choir, Orchestra, and Theatre) is the largest in the district, and one of the largest in the state, with a cross-departmental enrollment of 800 students. All areas are highly acclaimed in the state and throughout the country achieving marks and awards at peak levels for each specialization. The department also features the largest and most diverse selection of music curricula in the locale with multiple opportunities for access and participation.

- Collaborates and promotes a culture of inclusion and innovation among colleagues in the creation of new music course offerings, redesigning current curriculum, and seeking out professional development.
- Engages and collaborates with various community and collegial partners to increase student enrollment in areas of direct influence as well as the development of a Career and Technical Education Certification Proposal that results in over \$150,000 of additional school funding.
- Aided in the high-level of achievement of students both in individual and ensemble representation at state-level festivals, competitions, and college auditions. Since appointment, new levels of accolades and performance achievement have
- Leads and collaborates with colleagues and stakeholders across various levels of building and district systems to improve systemic processes and revise current protocols through committee participation and leadership.

CURRENT RESEARCH POSITIONS AND PROJECTS

Pathways2Teaching Research Project Assistant

February 2024 – Present

University of Colorado Denver

Denver, CO

Research Lead: Dr. Margarita Bianco

- Qualitative data analysis around student surveys and transcripts regarding students' perceptions of school and community engagement related to the Pathways2Teaching curriculum and course involvement.

Concurrent Enrollment Research Project Assistant

January 2024 – Present

University of Colorado Denver

Denver, CO

Research Leads: Dr. Margarita Bianco, Dr. Madhavi Tandon

- Research contributor towards a project aimed at identifying educator preparedness and effectiveness of delivering concurrent enrollment instruction in secondary school settings.
- The project is focused on analyzing instructor preparedness from the perspective of self-reported surveys by current CTE educators as well as data from students who took such courses.
- Tangential foci include evaluating what kinds of professional development have been offered (evaluating the current professional landscape) as well as educators' perceptions of the effectiveness of said development. This will lead into discussions and analysis of current professional development needs regarding CTE preparation.

ACADEMIC PUBLICATIONS AND PRESENTATIONS

Academic Presentations

Dutch, A. *The educative double-bind: A case study on covert contradictions in practice, policy, and educational platitudes*. American Association of Colleges for Teacher Education. Denver, CO. February 2024.

Dutch, A. *The dynamics of power in the ensemble classroom*. Washington Music Educators Association Conference. Yakima, WA. February 2024.

Dutch, A. *Impacts on learning outcomes through student self-perception and agency in the rehearsal process in the secondary ensemble classroom*. International Society for the Philosophy of Music Education 2023 Doctoral Pre-Conference. Oslo, Norway. July 2023.

Dutch, A. *The dynamics of power in the ensemble classroom*. Colorado Music Educators Association Clinic/Conference. Colorado Springs, CO. January 2023.

Masters Thesis

Dutch, A. (2023). *Information, disinformation, and misinformation in music education: The state of music education epistemology and its connection to Democracy in the United States*. Eastern Washington University. Cheney, WA.

Undergraduate Honors Thesis

Dutch, A. (2020). *Malakbi – A virtual recital experience and the pandemic-related implications for the technological advancement of the music performance space*. Honors College, Colorado State University. Fort Collins, CO.

Undergraduate Research Publications

Dutch, A. and Zimmerman, G. (2019). *The doctor is out: Continuing education to improve patient care and health*. Center for Undergraduate Research and Creativity, Colorado State University. Fort Collins, CO.

PROFESSIONAL SERVICE AND LEADERSHIP POSITIONS

Disciplinary Literacy in Music Committee Member

2024

Poudre School District

Fort Collins, CO

Instructional leader for the music content area in PSD providing guidance on pedagogical and curricular procedures related to fostering the development of grade level literacy in the music domain. This team is a part of district-wide initiatives aimed at meeting the needs of and improving our students' literacy-related learning outcomes.

- Developed specific criteria that defines musical literacy and helps guide coherent curriculum that is commensurate with traditional grade level understandings of literacy (and PSD's own curriculum).
- Lead a team of peers in the development of a scope and sequence pertinent to the secondary (9-12) grade level.
- Collaborated with instructional coordinators and colleagues on translating and matching the new protocols with state developed standards of music competency.

Belonging and Inclusion in Music Committee Member

2023

Poudre School District

Fort Collins, CO

Instructional leader for the music content area in PSD focused on facilitating policies and protocols towards ensuring elements of belonging and inclusion unique to the music domain such as access, representation, artistic expression, and real-world applicability. The committee is working towards developing the music-specific guidance and action plans towards meeting PSD's district-wide strategic goal of increasing student mental healthfulness and belonging.

- Developed specific criteria that defines inclusion and belonging in the music classroom to help guide student-centered practices and development of additional opportunities for access.
- Lead a team of peers in the development of program and classroom protocols pertinent to the secondary (9-12) grade level.

- Collaborated with a team of K-12 music colleagues on creating measures of student belonging and defining appropriate applications of such assessments towards short- and long-term content goals across the district.

AI Advisory Committee Member

2023 - Present

Poudre School District

Fort Collins, CO

Music education expert as a part of a group of stakeholders who provided perspectives on the opportunities and implications of AI in educational habits, practices, and tools in PSD. The committee considers policy, curriculum, and pedagogical strategies that may be affected by the current advancements in AI technology as well as how such changes may impact and/or empower students' learning and outcomes.

- Provided guidance and input for district-level discussions of AI in teaching and learning as well as in technology platforms, tools, and systems.
- Supported the creation of recommendations, guidance, policy, and procedures on responsible AI use in education, including the classroom setting.
- Recommended and helped to curate resources for educators to support a shared understanding of AI tools, practices, and ethical and privacy considerations.

Peer Reviewer of Conference Proposals

2023

American Association of Colleges for Teacher Education

Denver, CO

Academic leader as a part of the AACTE conference which meets annually and presents research on current practices and trends in the field of educator preparation towards the systemic reform and advancement of current collegiate and K-12 practices. There is a distinct focus on the inclusion of DEI and social justice initiatives towards creating a high-quality, retained, and student-centered teaching workforce.

- Evaluated and considered 11 proposals from various scholars for inclusion into the 2024 Annual Meeting.
- Critically reviewed materials in academic strands of Advancing Innovation and Impact; Resilient Leadership During Unprecedented Times; Education Policy and Advocacy in an Era of Inequality; Deepening the Impact of Education Research and Research to Practice; and Prioritizing Diversity, Equity, and Inclusion.
- Collaborated with distinguished academic practitioners as well as graduate students on utilizing current norms of academic review along with receiving training in the professional skill.

Staff Equity Coalition Member

2022 - Present

Poudre School District

Fort Collins, CO

Engaged stakeholder and ally for facilitating the review and reform of policy and protocols towards the cultivation of inclusivity, diversity, and equity system-wide in PSD. The coalition is a cross-site collective of educators and staff representative of multiple populations and identity groups.

- Participates in professional development and helps coordinate district-wide intellectual and skill development for willing champions of DEI.
- Brainstorms with multiples levels of district stakeholders towards the purposeful development of organizational strategies around DEI practices that will simultaneously help the district meet its four priorities: Graduate with Options, Literacy, Mental Health and Belonging, and Safety.
- Coordinates with colleagues to foster cultural inclusion with collaborative learning/planning and action.

- Creates action plans that progress towards equitable outcomes for underrepresented groups in various facets of district operations.

Course Proposal Committee Member

2022 - Present

Fort Collins High School | Poudre School District

Fort Collins, CO

Content expert and curricular leader in the assessment and critical evaluation of courses at FCHS to help ensure the site is continuing to meet student needs while proactively addressing real-world applicability. The committee features representation from every curricular department and helps mediate internal disputes and course progressions.

- Evaluates, alongside a cross-departmental team of colleagues, current and new courses in consideration of relevancy, rigor, and inclusion.
- Provides equitable structure for all educators and departments to submit proposals for new courses.
- Facilitates transparency and communication between building and district-level administration with educators towards representing the authentic needs of all students.

President of the Collegiate National Association for Music Education

2019 - 2020

Colorado State University

Fort Collins, CO

Champion and leader for high-quality undergraduate professional development and community service as a part of the teacher preparation program. The music education studio at CSU is one of the most successful (with a job placement rate of 97%), and NAFME serves as the peer support and governance structures of the student body.

- Created and implemented on-site professional development clinics for the continuing education of undergraduate music education majors.
- Communicated and worked with local northern Colorado music teachers and programs to provide service and outreach.
- Coordinated events and delegated administrative tasks between faculty and a peer leadership team.

COURSES TAUGHT

University of Colorado Denver

Teaching Assistant

- CLDE 1000: Language, Identity, and Power: International Perspectives
 - Instructor of Record: Ingrid Rizo

Fort Collins High School

- FRCC Symphonic Band (Co-Taught)*
- Concert Band (Co-Taught)*
- Intermediate Band*
- Pep Band*
- FRCC Music Theory and Composition*
- FRCC Composition II (Original, Created Course)
- Piano I
- Piano II*
- FRCC History of Rock and Roll*
- Jazz Combo*
- Small Instrumental Ensembles (Chamber Ensembles)*

* = Denotes course currently on teaching assignment.

FRCC = Denotes concurrent enrollment with Front Range Community College; course is taught at a level concurrent with an undergraduate course.

GRANTS AND AWARDS

University of Colorado Denver

- School of Education and Human Development Research Assistantship, 2023-24 (\$5,000)

Fort Collins High School

- DonorsChoose Colorado Grant Fund for Classroom Resources, 2023 (\$4,000)
- Concurrent Enrollment Accreditation Tuition Scholarship, 2022-23 (≅ \$8,000)

Colorado State University

- Award for Excellence in Original Undergraduate Research, Center for Undergraduate Research/Creativity, 2019
- CSU Marching Band Leadership Stipend (Head Drum Major), 2019 (\$3,500)
- College of Music, Theatre, and Dance Studio Scholarship, 2019-2021 (\$12,000)
- Honors Scholarship, 2017-2021 (\$8,000)
- Merit Scholarship, 2017-2021 (\$8,000)

PROFESSIONAL TRAINING

American Association of Colleges for Teacher Education

2024

Washington Music Educators Conference

2024

The 13th International Symposium for the Philosophy of Music Education

2023

Another Level: A Monthlong Conversation about Antiracism in Education

2022

AVID Summer Institute (Denver)

2022

Equity and Culture Concentration

Colorado Music Educators Clinic/Conference

2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024

Midwest Clinic/Conference

2019, 2022

PROFESSIONAL AFFILIATIONS

American Educational Research Association

2024-Present

Colorado Association for School Executives

2024-Present

American Association of Colleges for Teacher Education

2023-Present

North American Association for Philosophy and Education

2022-Present

International Society for the Philosophy of Music Education

2022-Present

Colorado Educators Association

2021-Present

Colorado Bandmasters Association

2021-Present

National Association for Music Educators
2017-Present

National Band Association
2017-Present

REFERENCES

Dr. Robin Brandehoff, Assistant Professor
Department of Educational Foundations
School of Education and Human Development
University of Colorado Denver
robin.brandehoff@ucdenver.edu
Relationship: Degree Program Faculty Advisor and Professor

Dr. Courtney Donovan, Clinical Associate Professor | Faculty Research Center Director
Department of Research and Evaluation Methods
School of Education and Human Development
University of Colorado Denver
courtney.vidacovich@ucdenver.edu
Relationship: Faculty Advisor in Research Methods and Professor

Dr. Rodney Blunck, Clinical Associate Professor
Department of Educational and Executive Leadership
School of Education and Human Development
University of Colorado Denver
rodney.blunck@ucdenver.edu
(303) 315-0408
Relationship: Faculty Advisor in Executive Educational Leadership and Professor

Dr. Margarita Bianco, Associate Professor | Founder, Pathways2Teaching
Department of Culturally and Linguistically Diverse Education
School of Education and Human Development
University of Colorado Denver
margarita.bianco@ucdenver.edu
(303) 315-4956
Relationship: Professor and Mentor

Mr. John G. Hermanson, Director of Orchestras | Department Co-Chair
Performing Arts Department
Fort Collins High School | Poudre School District
jhermans@psdschools.org
(970) 488-8239
Relationship: Department-Level Supervisor, Induction Mentor, and Colleague

Dr. Jennifer Roth, Principal
Fort Collins High School | Poudre School District
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(970) 567-3198
Relationship: Building-Level Supervisor and Mentor

Dr. Melissa Flail, Performing Arts Curriculum Facilitator
Poudre School District
mflail@psdschools.org
(970) 222-8007
Relationship: District-Level Facilitator and Colleague